

Preface for New Column

It's pretty pleased to present the special column of "Today Traditional Medicine" to the colleagues engaged in traditional medicine from different countries. As a new brand section of Journal of New Chinese Medicine, this column in English will be a good platform for our colleagues to exchange academic information and ideas.

Since the first issue in 1969, Journal of New Chinese Medicine, started by Guangzhou University of Chinese Medicine, has had a history of 47 years. Today, this new column is opening to spread out traditional medicine all over the world. It is believed that "Today Traditional Medicine" would make a great contribution to the field of traditional medicine and promote better understanding worldwide, especially the latest development of Chinese medicine and ethnic medicine.

The traditional medicine has served people for almost thousands of years. No matter war, religion migration, or any other factors, it still has made constant progress forged from general medicine science.

Up to now, there are nearly one hundred journals specializing in traditional medicine around the world and more than five journals are in China. BUT none of them are issued in English. It could hinder the spread of original research development of China. On this point, establishment of such a platform is of great significance and necessity.

Apart from publishing original research papers, "Today Traditional Medicine" will also include news, expert's commentaries, and typical case studies, etc.. Aiming to be the front for the doctors to continue study and demonstrate their clinic experience, this special column would definitely promote the development of traditional medicine science attaching special attention to the research related to Chinese traditional medicine.

Warmly welcome experts in traditional medicine around the world to contribute works to "Today Traditional Medicine". Wish a great success for the special column of "Today

Traditional Medicine" and Journal of New Chinese Medicine.